

## **ABSTRACT**

*The world of education needs to adapt to increasingly fast technological developments to produce superior students. Some of the technology products that are developing are social media and learning applications. Social media can be used for documentation and school promotion, while educational applications can make learning easier for students. However, the teachers of SD Negeri 1 Sibrama do not yet have good graphic design skills and social media management. On the other hand, the students have never used a compact educational application. Thus, the school's documentation, promotion, and evaluation of learning are less than optimal. Therefore, a technology adaptation program was held as part of the 3rd Class Teaching Campus program to improve the digital literacy of teachers and students. The technology adaptation program consists of graphic design training for teachers using the Canva application, evaluating students' abilities using the AKM (Minimum Competency Assessment) application and Kahoot, and the availability of Microsoft word training for technology adaptation literacy for grade 4 and 5 students. This program was run because the teacher can capture the training material and use the application's features well and efficiently. In addition, social media used to promote Instagram, Facebook, YouTube, and blogs are pretty effective. Furthermore, the AKM and Kahoot applications as material for evaluating student abilities are very helpful in developing student abilities and making interesting and appropriate learning media. In addition, the Microsoft word training for students in grades 4 and 5 was followed with great enthusiasm by students as an introduction to technology to students and training to operate technological devices.*

**Keywords :** *Technology adaptation, AKM, blog, Canva, Evaluation, facebook, instagram, Kahoot, student ability, digital literacy, Graphic design training, Youtube*