

ABSTRACT

In this Covid-19 pandemic situation, many activities of all circles of society are carried out outside the home, forcing us to adapt to new habits and change our way of life. Work, study, worship, and some other activities are carried out at home. The Second Batch teaching campus program which is one of the implementations of Merdeka Belajar-Kampus Merdeka (MBKM) which is a continuation of the first batch is teaching assistance activities by empowering students to collaborate with elementary school teachers who are included in the 3T (Disadvantaged, Frontier, and Outermost) areas of Dalam to help the learning and teaching process, especially in the situation of the pandemic situation in elementary schools. So that these conditions make a very significant impact due to the pandemic situation. So that there are many obstacles experienced, both teachers, parents, and students. Teachers have difficulty providing education to children. This is due to technological limitations and limited Human Resources (HR). So it is hoped that by implementing synergy between students and teachers, it can minimize the lag that has occurred.

In this program organized by the Ministry of Higher Education of the Republic of Indonesia, students have the responsibility of helping the school in the learning and teaching process, helping with technological adaptation, and assisting with administration. In addition, students have the responsibility to implement literacy and numeracy to students and also have a responsibility in building student character and fostering and increasing student interest in learning.

Keywords : *Teaching Campus, Character building.*