

Abstract

In the current epidemic, the teaching and learning activities originally carried out in schools are now boldly learning at home by adjusting the abilities of each school. However, online learning is not considered fully effective in its implementation. Efforts to improve the quality of learning through a more innovative model in terms of material mastery and technical adaptation, and then use a blended learning model. The implementation of the learning model uses quantitative methods to evaluate student learning models through Google Forms. The results of the implementation evaluation showed that 85.7% of the learning models were effectively used as the learning system for fourth-grade students during the pandemic. Therefore, this is done to maximize the use of technology in teaching. Therefore, it is concluded that this learning mode facilitates the teaching and learning activities of teachers and students during the pandemic.

Keywords : *Blended learning, Learning quality, Learning assistance*