



MOTIVATING NON-ENGLISH LEARNERS TO LEARN ENGLISH THROUGH EDMODO

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Abstract: Communication technology develops fast which makes it easier for both English learners and teachers to learn and to teach. Teaching and learning English have become more flexible for both of them because they can do it not only in the class but also outside the class. The questionnaire was given to know learners' motivation to learn English. Then, the assignment to support learning English in the class was given through Edmodo. The result of learning English was good since the English learners were able to maximize their opportunity to develop their English. They were able to do some activities outside the class using Edmodo. Learning English becomes interesting and enjoyable. Edmodo helps them improve their motivation to learn English. Their gadget becomes one of learning sources that finally makes them motivated.

Keywords: Motivation, Non-English Learners, Learning English, Edmodo.

INTRODUCTION

Talking about motivation in learning English language is interesting. One will do something because he or she has the internal desire to do so and the satisfaction derived from it (Gardner, 1985). The effort to do something is mostly affected by how high he or she has the motivation. Strong external drive is meaningless as long as motivation does not appear.

Since English is a foreign language for Indonesians, English learners do not use English in their daily lives even though it has been taught since they were in secondary schools, even primary schools. For non-English Department students, the chances to use English are even more limited. In addition, they usually focus on their major because they think that English does not have a significant role in the future.

For non-English learners, learning English is still hard because they do not have high motivation. Having low motivation can be caused by some factors, either internal or external factors, or a combination of both. The factors can be the materials, the teachers, the environment, and others. To stimulate students' motivation and interest, teachers should have some strategies to manage the class in order that the students like to learn English. One of the strategies is using Edmodo.

Institute of Technology Telkom Purwokerto was established in 2002. IT Telkom has eight study programs, namely Diploma III Telecommunications Engineering, Bachelor's Degree of Telecommunications Engineering, Bachelor's Degree of Informatics Engineering, Bachelor's Degree of Software Engineering, Bachelor's Degree of Industrial Technology, Bachelor's Degree of Electrical Engineering, Bachelor's Degree of Visual Communication Design, Bachelor's Degree of Information System. IT Telkom students have 4 credits, namely General English in semester 1 and English for Business and Communication in semester 4. It means that they have 2 credits in one semester and they have to study English 100 minutes per week. Unfortunately, despite the fact that they have 4 credits of English, their English mastery is still unsatisfactory.

To overcome the situation, the English teacher should be able to look for the appropriate strategy. It is commonly found that students around the world have gadget and they always use their gadget to communicate each other through Edmodo. They often lack their focus because they use their gadget even though they are in class. They do not pay attention to the class. For this reason, it is interesting to say that Edmodo can motivate non – English department learners to study English.



Because Edmodo is commonly used by youngsters, including students, English teachers should wisely use it to support English learners. It can be said that Edmodo can arouse their motivation to study English if it can be applied appropriately. For this reason, Edmodo can be used as one of learning media to study English. Finally, any English learners and teachers are able to apply the media in teaching learning process.

Relating to motivation, according to American proverb, one can force a buffalo to the river, but he or she cannot force it to drink. It means that motivation has an important role to learn any knowledge, including English language. According to Harmer (1991, p.3), motivation is the “internal drive” that pushes somebody to do something. Motivation is also “the energy that prompts a person to act in a certain way” (Graham, 2003, Chapter 16, para. 1) or “goal-directed behavior ... [that] includes three components: (a) a desire to achieve a goal, (b) effort expended in achieving the goal, and (c) favorable attitudes toward this activity” (Bradford, 2007, p. 302).

RESEARCH METEHOD

The study was conducted to improve the students’ mastery using a different strategy in learning English. To begin the study, I gave a questionnaire, consisting of 12 questions, to the students related to their perception on English. There were four classes of the first-year students who began their study in 2018 and they were from Bachelor Degree of Telecommunications Engineering and of Electrical Engineering. The number of Telecommunications Engineering students was 105 and 24 students from Electrical Engineering. To know more about the students’ responses, I asked the students randomly to obtain in-depth responses. Then, to know their English mastery, I gave the students a pre-test. Both of the activities were done when they were in the even semester of the first year.

Before the class began, I had to make sure that the students had email so that they could join with Edmodo. Some students said that they did not have email any longer or they forgot the password because the email was not used for some months. To be able to join with Edmodo, I explained that one should have an email, and those who did not have email eventually created their new email.

FINDINGS AND DISCUSSION

Among the students who joint the General English class, 19 students or 14.73 % of 129 liked English very much. The students who liked English were 87 students or 67.44%. Those who liked English less were 18 students or 13.95% and the students who did not like English were 5 students or 3.88%. It can be concluded that most of students like English, namely 67.44%.

The result of the questionnaire also showed that most of them enjoyed or liked having English class. The students who stated that they liked to have English class very much were 19 students or 14.73%. The students who liked to have English class were 99 students or 76.74%. Those who liked to have English class less were 9 students or 6.98% and the students who did not like to have English class were only 2 student or 1.55%. It can be concluded that most of students like to have English class, namely 76.74%.

Actually, the teaching learning process attracts their interest to study English. It can be seen in the following table.

Table 1 Students’ Perception on English

No	Question Item	Telecommunications Engineering			
		Like very much	Like	Less like	Dislike
1	Do you like English?	19	87	18	5
2	How do you feel when you have English class?	19	99	9	2

The next data, however, did not correspond with what the students stated. If people like things, they will normally do activities related to what they like. Unfortunately, the personal relationship between the students

and the lecturer was not covered by the questionnaire. When the students had a class and made a relationship with their lecturer, they were eager to know all materials delivered along the teaching learning process. Seemingly, they still looked at the figure of their lecturer in the class. However, when they did not have a class, they did not “look at” the English materials that could be applied to help their English. Most of the students did not like to have the outdoor activities to support their interest in studying English. It can be seen in the following table.

Table 2 Students’ Response to Study English

No	Question Item	Telecommunications Engineering			
		Always	Often	Sometimes	Never
1	How often do you read English books?	2	10	101	16
2	How often do you discuss things with your friends in English?	2	0	82	45
3	How often do you communicate via social media in English?	0	33	74	22
4	How often do you study English at home after class?	0	7	92	30
5	How often do you study English at home before class?	0	12	77	40
6	How often does your lecturer help you study English?	19	64	39	7
7	How often does your lecturer use various methods while teaching English?	19	74	33	3
8	How often do you pay attention while having English class?	25	76	28	0
9	How often do you have difficulties while studying English?	22	50	57	0
10	How often do you join extra-curricular English?	2	6	42	79

There were 101 (78.29%) students who sometimes read English books and there were 16 (12.40%) students who never read English books. When I asked them if they really sometimes read English books, they said that they almost never read them. Then I asked them for the rest responses relating to their choice of sometimes. They honestly said that they were actually almost never.

The second data said that only 2 (1.55%) students who discussed things with their friends in English. There were 82 (63.57%) students who sometimes used English to discuss things with their friends. The rest or 45 (34.88%) students never used English to communicate with their friends. This condition happened because they were non-English department students who did not keep in touch in English. They focused more in their own major even though English Club, namely *Astralic*, was available.

The third data showed that 33 (25.58%) students often used their social media to communicate in English. They still used English for daily communication and it was still simple expression. The number of students who sometimes used their social media to communicate in English was 74 or 57.36%. There were some reasons they said. Most of them stated that they avoided communicating in English much to avoid misunderstanding among others. There were 22 (17.05%) students who never communicated in English through their social media.

Usually, students study the subjects that have been delivered by their teacher at home. The next data stated that only 7 (5.42%) students who studied English at home after the class was over. It was also stated that 92 (71.32%) students sometimes studied English at home and 30 (2.26%) students never studied English at home. Again, the students thought that English did not give a direct contribution to their major. Besides, their subjects are mostly written Indonesian language so that their English has no effect to them.

The following data is almost the same as the previous one. Before the students went to the English class, 12 (9.30%) students were well-prepared by studying English at home. 77 (59.69%) students sometimes studied English at home before they had a class and the rest, or 40 (31.01% students) never studied English at home. The number of students who never studied English at home increased if compared with the previous data.

The last data relates to extracurricular English. It showed that most of them, as many as 79 (61.24%) students, never joint with extracurricular English. 42 students sometimes joint it, 6 students often joint it and only 2 students always joint the extracurricular English.

From the explanation above, the big problem was the students' motivation to learn English. The factor of English lecturer did not influence them in terms of teaching learning process.

The following table, then, is the result of English mastery pretest. The pretest was given when the students were in semester 1. There were 129 students participating the pre-test. It was intentionally given because they were from different schools.

Table 3 The Pretest of English Mastery

No	Students' Number	Name	Study Program	Score
1.	17101023	May Riski Wachidiyanti	TE	75
2.	18101001	Aang Fajar Yulianto	TE	65
3.	18101002	Ahmad Yusuf Faiz Azmi	TE	70
4.	18101003	Aldy Febriansyah	TE	70
5.	18101004	Anandya Saifurrahman	TE	70
6.	18101005	Annaz Vatica Zahratun Nissa	TE	75
7.	18101006	Bagas Dwi Wibowo	TE	60
8.	18101007	Budiman Christian Willy Sianturi	TE	75
9.	18101008	Dhany Maulana Supriadi	TE	75
10.	18101009	Dimas Andika Pratama	TE	40
11.	18101010	Dwi Yogha Setya Nugraha	TE	70
12.	18101011	Erwin Yuliansyah	TE	75
13.	18101012	Fauzi Arif Maulana	TE	65
14.	18101013	Fitriyah	TE	60
15.	18101014	Hafizul Khair	TE	65
16.	18101015	Ikbar Saifullah	TE	70
17.	18101016	Izhanggani	TE	70
18.	18101017	Kania Rahmanaputri	TE	80
19.	18101018	Lefi Nur Anggraeni	TE	70



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20.	18101019	Melienna Vanesha Seren Hutagalung	TE	75
21.	18101020	Mohammad Fahmi Mubarak	TE	60
22.	18101021	Muhammad Khoerul Anam	TE	70
23.	18101022	Muhammad Naufal Ammar Azi	TE	75
24.	18101023	Muhammad Sofyan Affandi	TE	75
25.	18101024	Nareza Ocha Safira	TE	65
26.	18101025	Nunik Irmawati	TE	75
27.	18101026	Prima Yogaswara	TE	70
28.	18101027	Raffika Hanum	TE	60
29.	18101028	Rendy Patra Julriansyah	TE	75
30.	18101029	Rifqi Lucky Anggoro	TE	75
31.	18101030	Rizky Hidayatullah	TE	60
32.	18101031	Sapitri	TE	60
33.	18101032	Thirafi Dzaki Fadilla	TE	60
34.	18101033	Ulfa Fitria	TE	75
35.	18101035	Yopi Hermawan	TE	65
36.	18101036	Zahid Zaidi	TE	70
37.	18101037	Abda Fauzan	TE	60
38.	18101038	Ahnaf Permata Wiejaya	TE	65
39.	18101039	Alemina Aprilina Br Milala	TE	75
40.	18101040	Anantha Bayu Suprianto	TE	80
41.	18101041	Ari Sukarno	TE	80
42.	18101042	Bagus Burhan	TE	75
43.	18101043	Chaterine Angelica Dwi Putri	TE	75
44.	18101044	Dhian Fadillah Dwi Prasetyo	TE	40
45.	18101045	Dimas Aqil Nurfauzi	TE	60
46.	18101046	Dyas Dendi Andika	TE	75
47.	18101047	Fanny Syarifudin	TE	70
48.	18101048	Febri Arif Setiawan	TE	70
49.	18101049	Fuad Dhikri Ramadhan	TE	70
50.	18101050	Hanin Nafi'ah	TE	80
51.	18101051	Ikhlasul Amal	TE	80
52.	18101052	Jatmiko Wibisono	TE	55
53.	18101053	Khafid Syafii Ma'arif	TE	60
54.	18101054	Levina Anora	TE	80



55.	18101055	Melliana Tiffani	TE	70
56.	18101056	Mohammad Maheza Baskara	TE	70
57.	18101057	Muhammad Akbar Al Fatih	TE	60
58.	18101058	Muhammad Rafik Syahputra	TE	70
59.	18101059	Muhammad Yusuf Firmansyah	TE	70
60.	18101060	Nasir Anansyah	TE	70
61.	18101061	Nur Azizah	TE	65
62.	18101062	Puji Maulani	TE	50
63.	18101063	Rafli Indara Almahhandy	TE	60
64.	18101064	Reza Fajritama	TE	70
65.	18101065	Rina Ridara	TE	80
66.	18101066	Rizky Syafrullah	TE	65
67.	18101067	Satrio Utomo	TE	75
68.	18101068	Thobib Khoirul Annas	TE	70
69.	18101069	Vendianto Bayu Saputra	TE	70
70.	18101070	Wildan Burhannudin	TE	40
71.	18101071	Yulia Vironica	TE	70
72.	18101072	Zaidan Rizqullah	TE	70
73.	18101073	Aditya Nurcahya	TE	70
74.	18101074	Aji Pangestu	TE	70
75.	18101075	Alwin Fauzan	TE	70
76.	18101076	Aneta Syahputri	TE	70
77.	18101077	Arya Fikri Alamsyah	TE	65
78.	18101078	Bahtra Ferdinan Barus	TE	75
79.	18101079	Deva Ourelia Ayunindya	TE	75
80.	18101080	Dhuja Handika Yondri Pratama	TE	80
81.	18101081	Dimas Tantra Esuaryapada	TE	35
82.	18101082	Egi Akbar Fahlavi	TE	70
83.	18101084	Feni Widianti	TE	50
84.	18101085	Garnish Hasna Iftinan APS	TE	80
85.	18101086	Helmy Fauzan Dwinanto	TE	60
86.	18101087	Ikwanda Chairil Fitroh	TE	50
87.	18101088	Jeremi Owen Nathanael Nahampun	TE	85
88.	18101090	Lintang Salsabilla Abdillah	TE	80
89.	18101091	Miftkahul Rohmah	TE	80



90.	18101092	Muh. Fahmi Faza	TE	80
91.	18101094	Muhammad Raul Ramadhan	TE	60
92.	18101095	Murwanjani Tejo Riyono	TE	75
93.	18101096	Natasya Nur Khalika	TE	85
94.	18101097	Nurli Setyo Pambudi	TE	70
95.	18101098	Puspa Rahmawati	TE	80
96.	18101099	Rahma Nur Azizah	TE	65
97.	18101100	Reza Firmansyah	TE	50
98.	18101101	Rio Anddika	TE	50
99.	18101102	Rizqi Khairul Mufied	TE	80
100.	18101103	Seffa Harya Artika	TE	70
101.	18101104	Thofan Maliyano	TE	80
102.	18101105	Victory Herawidatama Esa	TE	60
103.	18101106	Wulan Tarru' Padang	TE	55
104.	18101107	Yulianto Tri Atmojo	TE	65
105.	18101108	Zianatul Khoeriyah	TE	80
106.	18107001	Alif Nur Kholiq	EE	70
107.	18107002	Andrik Rohmatuloh	EE	60
108.	18107003	Arif Sumaryanto	EE	60
109.	18107004	Catur Rinix Ragil Saputri	EE	55
110.	18107005	Deka Ramdan Setiawan	EE	80
111.	18107006	Fasianto Manik	EE	70
112.	18107007	Firdaus Fathurrohman	EE	55
113.	18107008	Hanin Latif Fuadi	EE	75
114.	18107010	Henok Martogap Setiawan Purba	EE	50
115.	18107011	Izha Yudha Prasetya Kuway	EE	35
116.	18107012	Janry Adum Rejeki Lumbantoruan	EE	80
117.	18107013	Lukman Priyambodo	EE	65
118.	18107014	Lutfi Widiensyah	EE	60
119.	18107015	Muhammad Farras Yulianto	EE	70
120.	18107016	Muhammad Husein Abdillah	EE	60
121.	18107017	Muhammad Sulthon Rivansyah	EE	60
122.	18107018	Nezar Febri Alfani	EE	55
123.	18107019	Nuaim Rifkillah	EE	65
124.	18107020	Nur Alfian Dion Syahputra	EE	50



125.	18107021	Octavian Ery Pamungkas	EE	70
126.	18107022	Raynaldi	EE	75
127.	18107023	Ridho Bilhaq Hadi Putra	EE	60
128.	18107025	Toni Lasius Sinaga	EE	60
129.	18107026	Yudhistira Anashuda	EE	80
Average				67.44

The English pretest was designed in written test and measured students' skills in speaking, listening, and reading. Those skills were mostly used in teaching learning process, such as instructions, comments, suggestions, questions, etc. The students sometimes watched film to practice their listening skill. Besides, the pretest was also designed to bridge the materials in the second year. The average result of the pretest was 67.44.

Based on the score of the pretest, I designed the course of General English in such a way that it related to the materials. The following table is the materials of General English.

Table 4 The Materials of General English

Meeting	Topics	Sub Topics
1	Introduction	a. Learning Contract b. Grouping
2	Basic Structure	Present Tenses
3	Basic Structure	Past Tenses
4	Basic Structure	Future Tenses
5	Sentence with One Clause	a. Subject Verb Agreement b. Present and Past Participles c. Reading Short Academic Text
6	Complex Sentence with One Clause	a. Conjunctions b. Object of Prepositions
7	Sentence with multiple clauses	a. Time and Cause Connectors b. Introduction to Academic Writing
8	Sentence with multiple clauses	a. Noun Clause Connectors b. Understanding dialogue in Video
9	Sentence with multiple clauses	a. Adjective Clause Connectors b. How to Read Journals
10	Agreement Expressions	a. Affirmative Agreement b. Negative Agreement
11	Modal Auxiliaries	a. Modal Auxiliaries b. Listening
12	Reading Strategies	a. Skimming b. Scanning
13	Reading Strategies	a. Summarizing b. Reading and Taking Notes c. Reviewing a Text

14	Conditional Sentences	<ul style="list-style-type: none"> a. Conditional Sentence Type 1 b. Conditional Sentence Type 2 c. Conditional Sentence Type 3
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The class activities were mainly in the form of students' presentation so each class was divided into 13 groups. The first meeting was designed to the lecturer to explain the materials. The first group presented the second sub topic, the second group presented the third sub topic, and so on. Each student had to be active in the presentation in the form of asking, commenting, and suggesting, as well as answering. Besides, the students had to submit some assignments.

The score of General English was obtained from students' attendance (10%), quiz (10%) assignment (20%), Mid Term Test (30%) and Final Test (30%). The average score of General English was 69.03. It can be seen in the followings.

Table 5 The Score of General English

No	Students' Number	Name	Score
1.	17101023	May Riski Wachidiyanti	75.29
2.	18101001	Aang Fajar Yulianto	65.30
3.	18101002	Ahmad Yusuf Faiz Azmi	72.09
4.	18101003	Aldy Febriansyah	64.74
5.	18101004	Anandya Saifurrahman	78.86
6.	18101005	Annaz Vatica Zahratun Nissa	92.28
7.	18101006	Bagas Dwi Wibowo	65.36
8.	18101007	Budiman Christian Willy Sianturi	75.09
9.	18101008	Dhany Maulana Supriadi	61.46
10.	18101009	Dimas Andika Pratama	22.09
11.	18101010	Dwi Yogha Setya Nugraha	54.23
12.	18101011	Erwin Yuliansyah	75.16
13.	18101012	Fauzi Arif Maulana	63.62
14.	18101013	Fitriyah	60.79
15.	18101014	Hafizul Khair	68.80
16.	18101015	Ikbar Saifullah	77.95
17.	18101016	Izhanggani	80.28
18.	18101017	Kania Rahmanaputri	88.54
19.	18101018	Lefi Nur Anggraeni	76.17
20.	18101019	Meliena Vanesha Seren Hutagalung	85.77
21.	18101020	Mohammad Fahmi Mubarak	51.40
22.	18101021	Muhammad Khoerul Anam	71.81
23.	18101022	Muhammad Naufal Ammar Azi	85.98



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24.	18101023	Muhammad Sofyan Affandi	62.49
25.	18101024	Nareza Ocha Safira	64.26
26.	18101025	Nunik Irmawati	73.70
27.	18101026	Prima Yogaswara	80.15
28.	18101027	Raffika Hanum	61.12
29.	18101028	Rendy Patra Julriansyah	91.75
30.	18101029	Rifqi Lucky Anggoro	69.80
31.	18101030	Rizky Hidayatullah	57.03
32.	18101031	Sapitri	57.62
33.	18101032	Thirafi Dzaki Fadilla	77.87
34.	18101033	Ulfa Fitria	81.36
35.	18101035	Yopi Hermawan	59.46
36.	18101036	Zahid Zaidi	78.27
37.	18101037	Abda Fauzan	64.93
38.	18101038	Ahnaf Permata Wiejaya	70.95
39.	18101039	Alemina Aprilina Br Milala	75.28
40.	18101040	Anantha Bayu Suprianto	90.51
41.	18101041	Ari Sukarno	96.90
42.	18101042	Bagus Burhan	79.41
43.	18101043	Chaterine Angelica Dwi Putri	70.55
44.	18101044	Dhian Fadillah Dwi Prasetyo	51.23
45.	18101045	Dimas Aqil Nurfauzi	65.63
46.	18101046	Dyas Dendi Andika	91.85
47.	18101047	Fanny Syarifudin	51.74
48.	18101048	Febri Arif Setiawan	60.58
49.	18101049	Fuad Dhikri Ramadhan	56.77
50.	18101050	Hanin Nafi'ah	87.73
51.	18101051	Ikhlasul Amal	59.19
52.	18101052	Jatmiko Wibisono	64.63
53.	18101053	Khafid Syafii Ma'arif	56.57
54.	18101054	Levina Anora	94.58
55.	18101055	Melliana Tiffani	73.98
56.	18101056	Mohammad Maheza Baskara	51.65
57.	18101057	Muhammad Akbar Al Fatih	57.43
58.	18101058	Muhammad Rafik Syahputra	51.62



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59.	18101059	Muhammad Yusuf Firmansyah	58.88
60.	18101060	Nasir Anansyah	59.30
61.	18101061	Nur Azizah	74.27
62.	18101062	Puji Maulani	66.95
63.	18101063	Rafli Indara Almahhandy	65.08
64.	18101064	Reza Fajritama	73.68
65.	18101065	Rina Ridara	53.77
66.	18101066	Rizky Syafrullah	74.43
67.	18101067	Satrio Utomo	58.93
68.	18101068	Thobib Khoiril Annas	76.95
69.	18101069	Vendianto Bayu Saputra	77.55
70.	18101070	Wildan Burhannudin	52.96
71.	18101071	Yulia Vironica	86.58
72.	18101072	Zaidan Rizqullah	50.09
73.	18101073	Aditya Nurcahya	77.38
74.	18101074	Aji Pangestu	72.05
75.	18101075	Alwin Fauzan	77.08
76.	18101076	Aneta Syahputri	68.43
77.	18101077	Arya Fikri Alamsyah	53.70
78.	18101078	Bahtra Ferdinan Barus	78.18
79.	18101079	Deva Ourelia Ayunindya	77.58
80.	18101080	Dhuja Handika Yondri Pratama	92.10
81.	18101081	Dimas Tantra Eswaryapada	53.24
82.	18101082	Egi Akbar Fahlavi	68.35
83.	18101084	Feni Widianti	76.15
84.	18101085	Garnish Hasna Iftinan APS	66.89
85.	18101086	Helmy Fauzan Dwinanto	51.55
86.	18101087	Ikwanda Chairil Fitroh	84.90
87.	18101088	Jeremi Owen Nathanael Nahampun	76.79
88.	18101090	Lintang Salsabilla Abdillah	89.33
89.	18101091	Miftkahul Rohmah	91.45
90.	18101092	Muh. Fahmi Faza	72.40
91.	18101094	Muhammad Raul Ramadhan	63.70
92.	18101095	Murwanjani Tejo Riyono	85.18
93.	18101096	Natasya Nur Khalika	78.30

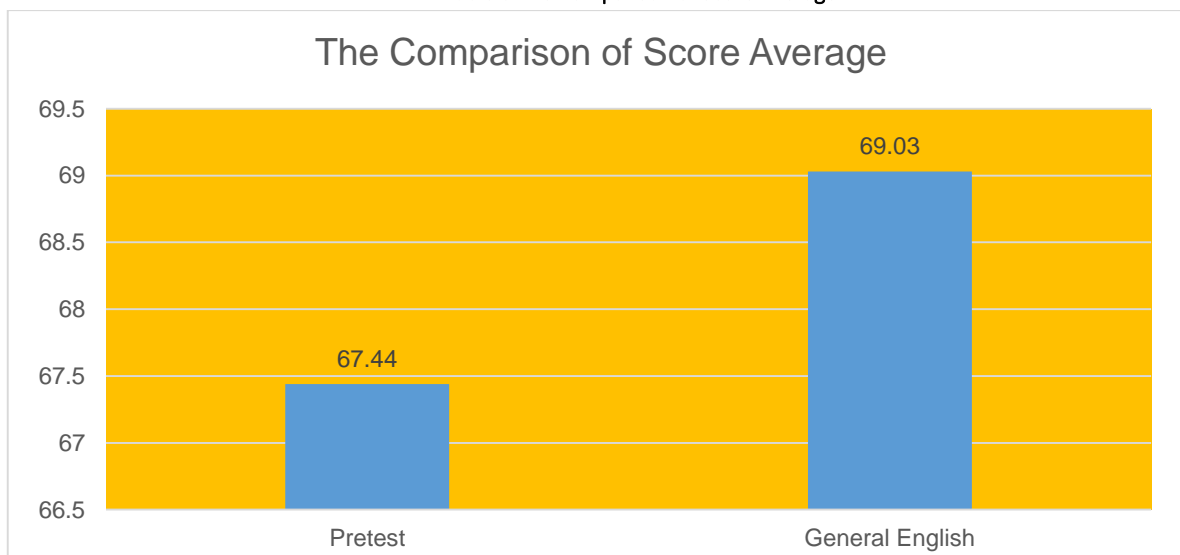


94.	18101097	Nurli Setyo Pambudi	55.09
95.	18101098	Puspa Rahmawati	78.68
96.	18101099	Rahma Nur Azizah	54.97
97.	18101100	Reza Firmansyah	67.15
98.	18101101	Rio Anddika	50.05
99.	18101102	Rizqi Khairul Mufied	81.00
100.	18101103	Seffa Harya Artika	93.15
101.	18101104	Thofan Maliyano	84.80
102.	18101105	Victory Herawidatama Esa	74.83
103.	18101106	Wulan Tarru' Padang	61.95
104.	18101107	Yulianto Tri Atmojo	63.63
105.	18101108	Zianatul Khoeriyah	94.20
106.	18107001	Alif Nur Kholiq	70.64
107.	18107002	Andrik Rohmatuloh	52.09
108.	18107003	Arif Sumaryanto	73.60
109.	18107004	Catur Rinix Ragil Saputri	64.90
110.	18107005	Deka Ramdan Setiawan	47.86
111.	18107006	Fasrianto Manik	41.03
112.	18107007	Firdaus Fathurrohman	50.18
113.	18107008	Hanin Latif Fuadi	68.59
114.	18107010	Henok Martogap Setiawan Purba	57.87
115.	18107011	Izha Yudha Prasetya Kuway	36.00
116.	18107012	Janry Adum Rejeki Lumbantoruan	90.51
117.	18107013	Lukman Priyambodo	74.45
118.	18107014	Lutfi Widiansyah	61.73
119.	18107015	Muhammad Farras Yulianto	71.16
120.	18107016	Muhammad Husein Abdillah	59.21
121.	18107017	Muhammad Sulthon Rivansyah	33.45
122.	18107018	Nezar Febri Alfani	61.84
123.	18107019	Nuaim Rifkillah	73.90
124.	18107020	Nur Alfian Dion Syahputra	57.07
125.	18107021	Octavian Ery Pamungkas	75.08
126.	18107022	Raynaldi	85.06
127.	18107023	Ridho Bilhaq Hadi Putra	74.10
128.	18107025	Toni Lasius Sinaga	42.80



129.	18107026	Yudhistira Anashuda	86.97
	Average		69.03

Table 6 The Comparison of Score Average



CONCLUSION

Based on the findings, students’ motivation to study English was available, but their motivation should be stimulated. The indication was that most of them liked English, but activities that showed their interest in English were not showed by them, such as reading English books, joining English extra-curricular, English discussion, and so on. To encourage them to learn English, English teacher should add one of strategies, namely using Edmodo.

The result showed that adding Edmodo in teaching learning process was able to increase the average score from 67.44 to 69.03. It increases 1.59. By better managing the use of Edmodo in the teaching learning process, both teachers and learners are able to improve English mastery.

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