

## ***Abstract***

*The "Teaching Campus" program has become an important initiative in strengthening relations between the campus and the surrounding community. This report presents a summary of the experiences, observations and findings obtained while involved in the program. Through a participatory and reflective approach, I gained in-depth insight into the dynamics of education in the field and the challenges faced in implementing this program. In this abstract, I highlight several main findings which include the important role of relations between universities and the community, the positive impact felt by participants, practical challenges in managing the program, as well as recommendations for improving and developing the program in the future. Emphasis is placed on the importance of cross-sector collaboration, experiential learning, and program sustainability in ensuring sustainable impact. Through in-depth analysis of qualitative data and reflection, this report contributes to an understanding of the potential and challenges in implementing campus-community programs. It is hoped that the results of this report will be the basis for developing policies and best practices in strengthening the role of universities as responsible agents of social change.*

**Keywords:** *Teaching Campus, Education, Community Participation, Cross-Sector Collaboration, Social Impact.*