

ABSTRACT

This Final Report details the journey and contributions of participating in the Class 5 Teaching Campus during 2023. This program offers direct teaching experience in various schools, combining theoretical education with field practice. In this report, I explore achievements, innovations in teaching, technological adaptations, and administrative efforts that support educational improvement. Program participants create creative learning environments, design innovative teaching methods, and integrate technology as a learning tool. This initiative not only produces a positive impact on students but also opens new insights about the role of campuses in supporting national education development. Program participants detailed their efforts in crafting curricula that are responsive to local realities, ensuring that teaching is not only academically relevant but also appropriate to the social and cultural context of each location. It describes the innovation and adaptation of technology by program participants to enhance the student learning experience. Technology integration includes the use of online platforms, mobile applications, and the development of interactive learning materials. Program participants actively engage in creative and collaborative projects to enrich the student learning experience. This includes art projects, co-writing, and extracurricular activities that support the development of creativity and social skills. This report describes the challenges faced by program participants and the strategies they implemented to overcome these obstacles. These include limited access to technology, lack of resources, and differences in policies in various schools. Through interviews and personal reflections, this report examines the positive influence on the personal and professional growth of program participants. This involves developing teaching skills, and self-confidence, and strengthening ethical values and integrity. Program participants collaborate with school staff to develop and improve educational administration processes. This includes managing student data, scheduling activities, and efforts to improve administrative efficiency. This report discusses program participants' efforts to empower local communities through community-based learning projects, such as skills training and literacy programs.

Keywords: *Campus Teaching, practical education, teaching, technology adaptation, innovation, educational administration, positive impact, educational development, collaboration, field experience.*