

THE USE OF WHATSAPP GROUP IN TEACHING SPEAKING

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ABSTRACT

The development of technology makes teachers easy to handle the class. One of the technologies is WhatsApp (WA). WA can be used as one of media to teach speaking, writing, reading, and listening. Here the teacher determines the materials and divides the class into some groups. As the admin of WA Groups, the teacher makes a WA group consisting of 4 students. Each student has to record his or her voice both in group and individual. The materials the students have to record are taken from their own creativity where they have to produce based on their teacher's instruction. Other materials can be taken from English text, such as storytelling, recount, and others that can be presented in group or in individual. The students have to upload their recordings previously, namely a day, before the class begins. The teacher has to check each WA group and remind those who have not uploaded their recordings yet. To make sure that what is recorded really belongs to the students, each of them has to perform it in front of the class. The students that belong to the same group give comments and suggestions for the material and performance and so does the teacher. The comments and suggestions have to be kept in mind so that the next material and performance will be better. The evaluation is done by process.

Keywords: WhatsApp, WhatsApp Group, speaking, teaching speaking

INTRODUCTION

Speaking is one of compulsory subjects in English Department. It means that students have to study it for some semesters in order that they are able to finish their study. To be able to master it, students should use some media that consist of related materials, namely English. The media can help them study speaking. They are able to study pronunciation, intonation, pause, and others.

The problem to study speaking is complicated so that both teacher and students should discuss it. Teacher has to prepare the materials, the strategies, the activities in the class, and the evaluation well. Actually what the teacher should do to improve students' speaking is not only in the class, but also outside the class. The time to speaking class is only 100 minutes. It means that the teacher has to think deeply in order that the students have the same time to speak. If the number of students is less than 25 per class, each student has enough time to perform speaking ability guided by the teacher. The situation will be different if the number of students joining the speaking class is more than 35 per class. If the situation happens, students have to be active to collaborate with their teacher so that the speaking class runs well.

The use of social media, more or less, helps students and teachers handle speaking class. One of social media I use is WhatsApp. According to Asnawi (2015) "advances in ICT and multimedia now allow for a linguistically rich learning environment." That is why I have to design this strategy because students are mostly familiar with gadget.

FINDINGS AND INTERPRETATION

The class that I handle is speaking for daily communication. It consists of 39 students containing 6 male students and 33 female students. Here are the students that join with my speaking class.

No.	Students' Number	Name	Male/Female
1.	1522404001	Adenia Rizky Irnawati	Female
2.	1522404003	Anis Lutfiani	Female
3.	1522404004	Ananing Marina Rizqi N. B.	Female
4.	1522404005	Andinni Rachmania Nisa Pamula	Female
5.	1522404006	Anisa Nurdiana	Female
6.	1522404007	Arief Juliant	Male
7.	1522404008	Aulia Putri Ardiana	Female
8.	1522404009	Basuni	Male
9.	1522404010	Bida Lailatul Hidayah	Female
10.	1522404012	Din Azizah	Female
11.	1522404013	Dinah Azmi Alifah	Female
12.	1522404015	Erni Laelatun Naisah	Female
13.	1522404017	Farida Fitriani	Female
14.	1522404018	Fira Al Ghifari	Female
15.	1522404019	Febu Priambada	Male
16.	1522404020	Fitriyanti	Female
17.	1522404021	Ifana Kurniawati	Female
18.	1522404022	Ika Wahyuningsih	Female
19.	1522404023	Indah Wahyu Agusti	Female
20.	1522404024	Kartikasari Nur Azizah	Female
21.	1522404025	Khoerul Inayah	Female
22.	1522404026	Laelatul Qodriyah	Female
23.	1522404027	Lia Birbiatazzahro	Female
24.	1522404028	Maulani Anjani Sukirno	Female
25.	1522404029	Miftah Al Mannan	Male
26.	1522404032	Nita Muftiani	Female
27.	1522404033	Nursita Febriyani Velintina	Female
28.	1522404034	Nova Ardianto	Male
29.	1522404035	Rahma Setiyaningsih	Female
30.	1522404036	Rizki Febi Fitriana	Female
31.	1522404037	Sayyidati Novia Nur'aini	Female
32.	1522404038	Sifa UI Hasanah	Female
33.	1522404039	Siti Khapsoh	Female
34.	1522404040	Syarif Zainul Fuad	Male
35.	1522404041	Ummi Nur Khasanah	Female

36.	1522404042	Uswatun Khasanah	Female
37.	1522404043	Ni'matul Khoeriyah	Female
38.	1522404044	Putri Taqiya Fatimataz Zahro	Female
39.	1522404045	Laila Arwaechuerae	Female

Among 39 students, one student, namely Ni'matul Khoeriyah, cannot attend the class regularly because she lives in Islamic boarding school. The rest are 38 students that I divide into 10 WA groups. The WA group can be seen in the following.

No.	Group	Students' Number	Name	WA Number
1.	I	1522404010	Bida Lailatul Hidayah	085 741 xxx xxx
		1522404013	Dinah Azmi Alifah	
		1522404015	Erni Laelatun Naisah	085 747 xxx xxx
		1522404037	Sayyidati Novia Nur'aini	085 741 xxx xxx
2.	II	1522404004	Ananing Marina Rizqi N. B.	
		1522404018	Fira Al Ghifari	
		1522404028	Maulani Anjani Sukirno	085 729 xxx xxx
		1522404036	Rizki Febi Fitriana	085 726 xxx xxx
3.	III	1522404007	Arief Juliant	
		1522404019	Febru Priambada	
		1522404034	Nova Ardianto	087 737 xxx xxx
		1522404040	Syarif Zainul Fuad	085 740 xxx xxx
4.	IV	1522404020	Fitriyanti	
		1522404035	Rahma Setiyaningsih	081 578 xxx xxx
		1522404045	Laila Arwaechuerae	089 648 xxx xxx
5.	V	1522404008	Aulia Putri Ardiana	085 742 xxx xxx
		1522404024	Kartikasari Nur Azizah	089 606 xxx xxx
		1522404038	Sifa UI Hasanah	085 743 xxx xxx
		1522404042	Uswatun Khasanah	085 786 xxx xxx

6.	VI	1522404003	Anis Lutfiani	082 138 xxx xxx
		1522404006	Anisa Nurdiana	085 786 xxx xxx
		1522404021	Ifana Kurniawati	082 171 xxx xxx
		1522404023	Indah Wahyu Agusti	083 863 xxx xxx
7.	VII	1522404001	Adenia Rizky Irnawati	085 726 xxx xxx
		1522404012	Din Azizah	085 747 xxx xxx
		1522404022	Ika Wahyuningsih	087 705 xxx xxx
		1522404032	Nita Muftiani	085 846 xxx xxx
8.	VIII	1522404017	Farida Fitriani	081 542 xxx xxx
		1522404044	Putri Taqiya Fatimataz Zahro	085 742 xxx xxx
		1522404039	Siti Khapsoh	085 842 xxx xxx
		1522404041	Ummi Nur Khasanah	085 747 xxx xxx
9.	IX	1522404005	Andinni Rachmania Nisa Pamula	082 221 xxx xxx
		1522404025	Khoerul Inayah	
		1522404026	Laelatul Qodriyah	
		1522404027	Lia Birbiatazzahro	
10.	X	1522404009	Basuni	085 600 xxx xxx
		1522404029	Miftah Al Mannan	085 701 xxx xxx
		1522404033	Nursita Febriyani Velintina	085 877 xxx xxx

In the first three meetings, I had not used WA group to handle the class because the students had to prepare it first. Some students had to wait for some weeks in order that they could buy the gadget containing WA application. It is not fully successful since some students have not sent me their WA number as seen in the table above.

What I did to handle the class was that the students had to discuss a given topic and the class was divided into 10 groups. Here are the topics that I have arranged for the semester.

Sessions	Topics	Sources
1.	Syllabus Overview	Syllabus
2.	All about you	Touchstone 1 – 10
3.	In class	Touchstone 11 – 20
4.	Favorite people	Touchstone 21 – 30
5.	Everyday life	Touchstone 33 – 42
6.	Free time	Touchstone 43 – 52
7.	Neighborhoods	Touchstone 53 – 62
8.	Mid Term Test	
9.	Out and about	Touchstone 65 – 74
10.	Shopping	Touchstone 75 – 84
11.	A wide world	Touchstone 85 – 94
12.	Busy lives	Touchstone 97 – 106
13.	Looking back	Touchstone 107 – 116
14.	Fabulous food	Touchstone 117 – 126
15.	Summing – up and Reflection	
16.	Final Test	

I asked them to discuss the topic in the group and then each of them had to speak the result of the discussion using his or her own idea. Actually I hoped that each student was able to speak during the class although the time was limited. Unfortunately, not all students succeeded in giving their opinion due to the limited time. It can be seen in the following table.

No.	Students' Number	Name	Presenting
1.	1522404001	Adenia Rizky Irnawati	0
2.	1522404003	Anis Lutfiani	0
3.	1522404004	Ananing Marina Rizqi N. B.	1
4.	1522404005	Andinni Rachmania Nisa Pamula	1
5.	1522404006	Anisa Nurdiana	0
6.	1522404007	Arief Juliant	1
7.	1522404008	Aulia Putri Ardiana	0
8.	1522404009	Basuni	1
9.	1522404010	Bida Lailatul Hidayah	1
10.	1522404012	Din Azizah	0
11.	1522404013	Dinah Azmi Alifah	0
12.	1522404015	Erni Laelatun Naisah	0
13.	1522404017	Farida Fitriani	1
14.	1522404018	Fira Al Ghifari	1

15.	1522404019	Febru Priambada	1
16.	1522404020	Fitriyanti	1
17.	1522404021	Ifana Kurniawati	0
18.	1522404022	Ika Wahyuningsih	0
19.	1522404023	Indah Wahyu Agusti	0
20.	1522404024	Kartikasari Nur Azizah	0
21.	1522404025	Khoerul Inayah	1
22.	1522404026	Laelatul Qodriyah	1
23.	1522404027	Lia Birbiatazzahro	1
24.	1522404028	Maulani Anjani Sukirno	1
25.	1522404029	Miftah Al Mannan	1
26.	1522404032	Nita Muftiani	0
27.	1522404033	Nursita Febriyani Velintina	1
28.	1522404034	Nova Ardianto	1
29.	1522404035	Rahma Setiyaningsih	0
30.	1522404036	Rizki Febi Fitriana	1
31.	1522404037	Sayyidati Novia Nur'aini	0
32.	1522404038	Sifa Ul Hasanah	0
33.	1522404039	Siti Khapsoh	1
34.	1522404040	Syarif Zainul Fuad	1
35.	1522404041	Ummi Nur Khasanah	1
36.	1522404042	Uswatun Khasanah	0
37.	1522404043	Ni'matul Khoeriyah	0
38.	1522404044	Putri Taqiya Fatimataz Zahro	0
39.	1522404045	Laila Arwaechuerae	0

Students who participated in presenting their ideas were 20 during the class. Those who spoke English after the discussion did not spend more than 4 minutes. They spoke shortly. If all students could present their idea after the discussion, they needed 156 minutes (39 X 4 minutes = 156 minutes). The design was that all students could participate in the speaking class and no one was silent. It means that learning speaking in the class is not enough if the time is limited. Theoretically, students can study in 100 minutes for 2 credits. Again, students who join with the class also determine the teaching learning process.

In order to overcome the condition, I tried to use WA group so that students had more time to study speaking. They could study English speaking not only in the class but also outside the class. By recording their voice after imitating English speaking materials, they

CONCLUSION

The use of social media, in this case WA group, was helpful for the students since they could study English speaking although they were outside the class. They had

enough time because they could manage their own time without disturbing other activities. Besides, they felt enjoyable while doing their speaking activity.

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